



# BLM ACADEMY SR SEC SCHOOL

## HOLIDAY HOMEWORK OF CLASS 2

### Session 2026-27



*Dear Parents,*

As summer unfolds with brighter mornings and longer days, it offers our children a beautiful chance to slow down, explore, and grow beyond the classroom. Vacations are not only about relaxation—they are precious opportunities to strengthen family bonds and create meaningful experiences together.

*A few thoughtful suggestions for the summer holidays:*

- **Encourage independence:** Let children take small responsibilities at home to build confidence and life skills.
- **Spend quality family time:** Simple activities like cooking together, evening walks, or storytelling create cherished memories.
- **Support healthy habits:** Maintain balanced routines with proper sleep, outdoor play, and nutritious meals.
- **Explore learning beyond books:** Visit parks, museums, libraries, or engage in nature-based activities to spark curiosity.
- **Teach the value of empathy:** Encourage children to help others, share, and practice compassion in daily life.

May this summer bring joy, positivity, learning, and togetherness to every home. Wishing you and your family a safe, refreshing, and memorable vacation.

Warm regards,  
**Dr. Gayatri Kanwar**  
**Principal**

### Subject – English

- Q1. Draw a big colorful picture of your favourite activity.
- Q2. Write: “My Favourite Activity” in creative letters.
- Q3. Write any five sentences on it.
- Q4. Word Bank : Choose any five sentences from the poem (It Is Fun). Write their meanings and make one sentence on each.

### Subject- Hindi

- Q1. माला के द्वारा पहनी गई चाँदी की पायल का सुन्दर चित्र बनाइए-
- Q2. पायल में रंग भरिए अथवा “चाँदी” जैसा प्रभाव दिखाइए-
- Q3. माला को क्या मिला?
- Q4. पायल की आवाज कैसी थी?

### Subject- Mathematics

- Q1. Draw or cut out ice cream scoops.
- Q2. Write numbers on each scoop . ( ex. 3, 5,7 etc)
- Q3. Now child will write numbers in ice cream by adding scoops. ex.(3+ 5 = 8)
- Q4. Create a pretend shop at home.
- Q5. Assign prices to the items.
- Q6. Child will buy the items , then add total cost .Subtract money to find change.

### Subject- EVS

- Q1. Speak and make a poster showing
  - Respect teachers.
  - Keep classroom clean.
  - Help friends
- Q2. Speak about favourite place in school (Fun Learning)
- Q3. Write and draw about my favourite place in school. ( five lines)

### Subject: General Knowledge

- Q1. Why do flowers have bright colors?
- Q2. How do flowers help plants grow?
- Q3. Imagine you are a flower. How would you feel in a garden?
- Q4. If you could create a new flower, what would it look like?
- Q5. Collect the flowers from you surroundings, paste in A4 sheet and write their names.

**Subject: Computer**

**Q1.** Draw computer and colour it

**Q2.** Write five lines about it.

**Q3.** Draw pic or paste of education, healthcare, banking, communication, entertainment and transport.

**Social Emotional Learning (SEL)**

**Dear Students,**

This holiday, we invite you to look inward, reach outward, and grow. These tasks are not just writing exercises — they are real experiences to live, reflect on, and share. There are no wrong answers. Be honest, be curious, and enjoy the process. Happy Holidays!

**CLASS 2 | Kindness and Caring**

**Hello, superstar! This holiday, let's practise being kind and caring.**

**Task 1 — My Kindness Drawing**

**Think about this:**

Draw a picture of YOU doing something kind for someone.

(Examples: sharing food, helping carry something, comforting a friend, watering plants.)

Write one sentence about your drawing:

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**Task 2 — My Kindness Diary (3 days)**

**Every day for 3 days this holiday, do ONE kind thing for someone. Then write or draw what you did!**

Day	What kind thing did I do?	How did it make them feel?
Day 1		
Day 2		
Day 3		

### Task 3 — Finish the Sentences

**Complete these sentences in your own words:**

When I am kind, I feel ...

My friend feels happy when I ...

One person I want to be kind to this holiday is ...

One kind thing I will do for them is ...

**Family / Holiday Connection:** Ask your parent or grandparent: What is the kindest thing someone ever did for you? Listen and then draw or write their answer at the bottom of the page!